Investing for Success

Under this agreement for 2021 Milman State School will receive



This funding will be used to

TARGET	MEASURES
Improve the writing achievement of all students across all Key learning Areas	 BASELINE Semester 2 English A-E data tracking 2020 2020 Moderated English assessment tasks Literacy continuum checkpoints
	 MONITORING 2 per term student writing samples (moderated) Teacher planning shows evidence of explicit teaching of identified areas for writing development Results of moderated English assessment tasks All students to improve at least one cluster level per semester within literacy continuum

Our initiatives include

INITIATIVE	RESEARCH
Participation in cluster moderation processes with a focus on English writing demands	Mizel, Hayes 2010, Why Professional Development Matters - Learning Forward, USA
	Archer, Anita L & Hughes, Charles A, 2011 Explicit <i>Instruction</i> – <i>Effective and Efficient Teaching,</i> New York USA

Our school will improve student outcomes by

Actions	Costs
Attending cluster moderation (TRS)	
Continuing to contribute to a 0.4 teacher to deliver one to one teaching of writing to identified students.	

Samantha Finch Principal Milman State School

Touy Look

Tony Cook Director-General Department of Education



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.